

## PRODUCTION & DESIGN CONSERVATORY

Applicant Name \_\_\_\_\_ Applicant Number \_\_\_\_\_ Incoming Grade \_\_\_\_\_

Total Score (out of 25) \_\_\_\_\_

*\*Students entering into this conservatory tend to score 17 or higher.*

Criteria	0	1	2	3	4	5	Score
Personal Statement	Incomplete	In Progress, partially fulfills requirements	Complete, fulfills requirements	<b>Note:</b> Personal Statement must be completed to be considered for placement in the Production & Design Conservatory			
Technical Skills Workshop	Student demonstrates lack of understanding of their body in physical space, has very poor hand-eye coordination, and has difficulty learning new physical skills even with 1-on-1 guidance. Student does not follow directions, disregards corrective notes, showing no improvement. Tasks completed show no effort applied and no attention to detail.	Student demonstrates lack of understanding of their body in physical space, has poor hand-eye coordination, and has difficulty learning new physical skills even with 1-on-1 guidance. Student follows directions poorly, and disregards corrective notes. Tasks completed show minimal effort applied and minimal attention to detail.	Student demonstrates minimal understanding of their body in physical space, has fair hand-eye coordination, and is challenged by learning new physical skills. Student follows directions but needs frequent reminders, and takes corrective notes, but improvement is minimal. Tasks completed show fair effort applied and minimal attention to detail.	Student demonstrates understanding of their body in physical space, has fair hand-eye coordination, and can learn new physical skills with 1-on-1 guidance. Student follows directions but needs frequent reminders, and takes corrective notes, but improvement is minimal. Tasks completed show focused effort applied and cursory attention to detail.	Student demonstrates good understanding of their body in physical space, has good hand-eye coordination, and can learn new physical skills with guidance. Student follows directions, and takes corrective notes, but improvement is minimal. Tasks completed show focused effort applied and an attention to detail.	Student demonstrates excellent understanding of their body in physical space, has good hand-eye coordination, and learns new physical skills easily. Student follows directions, takes corrective notes, and improves. Tasks completed show focused effort applied and a good attention to detail.	
Growth Mindset & Problem Solving	Demonstrates a fixed mindset and struggles to adapt to new challenges. Avoids problem-solving or learning opportunities.	Exhibits occasional willingness to embrace challenges. Displays limited problem-solving skills and may shy away from complex tasks.	Demonstrates a growth mindset by actively seeking challenges. Applies problem-solving skills to address moderate challenges effectively.	Consistently maintains a growth mindset. Actively seeks out and tackles complex challenges. Applies a systematic approach to solving problems and encourages innovative solutions in self and others.	N/A	N/A	
Communication	Struggles to convey	Communicates ideas	Communicates	Exhibits exceptional	N/A	N/A	

Skills	ideas clearly. Shows limited active listening and collaboration. Fails to adapt communication style to different audiences.	with basic clarity. Demonstrates some active listening and collaboration skills. Attempts to adapt communication style to different audiences.	effectively, conveying ideas clearly and listening actively. Collaborates well within teams, adapting communication style as needed.	communication skills. Expresses ideas eloquently and listens actively, fostering open dialogue. Collaborates seamlessly across diverse audiences and mediates effectively in group discussions.			
Attitude & Culture	Displays a consistently negative attitude. Fails to contribute positively to the team's culture. Creates a counterproductive atmosphere.	Sometimes displays a positive attitude, but struggles to consistently contribute to a positive team culture.	Maintains a positive attitude, contributing to a constructive team culture. Demonstrates respect for others' perspectives and fosters inclusivity.	Exemplifies a consistently positive attitude. Inspires and nurtures a collaborative and inclusive team culture. Acts as a role model for respect, empathy, and integrity within the organization.	N/A	N/A	
<b>Creation Project - Concept, Approach, and Research (What was your idea?)</b>	Work demonstrates the minimum effort, or not all the requested elements were included. Did not show understanding of the prompt or innovation of idea. Work presents very few attempts at developing concept. Little to no research was used. The student demonstrates no understanding of the concepts and terminology used in the discipline.	Work demonstrates effort and all the requested elements were included. Showed understanding of the prompt or innovation of idea. Work attempts at developing concept. Little research was used. The student demonstrates little understanding of the concepts and terminology used in the discipline.	Work presents a thoughtful and comprehensive concept that is sustained through much of the work. Ideas meet the expectations of the original parameters of the assignment. The student's research is reflected in their work. The student demonstrates use and understanding of concepts and terminology used in the discipline.	Work presents an evocative and engaging concept that is clearly discernible and is sustained throughout the work. Ideas include curiosity, exploration, risk taking, complexity and go beyond the original parameters of the assignment. The student researched and included contemporary and/or historical approaches and contexts appropriate to discipline. The student demonstrates extensive use and understanding of concepts and	N/A	N/A	

				terminology used in the discipline.			
<b>Creation Project - Creativity and Artistic Ability</b> (What did you make?)	Work does not demonstrate basic discipline knowledge or skills/competencies. Work demonstrates little to no student voice or vision; no attempts at innovation or originality are evident.	Work demonstrates basic discipline, knowledge and skills/competencies. Work demonstrates little student voice or vision; little attempts at innovation or originality are evident.	Work demonstrates proficient discipline knowledge and skills/competencies. Work demonstrates student voice and vision; attempts at innovation or originality are evident.	Work demonstrates exceptional discipline knowledge and skills/competencies. Work pushes beyond boundaries in an imaginative way. Searches for new, unique, atypical ideas.	N/A	N/A	
<b>Creation Project - Artisanry and Presentation</b> (Did your creation communicate your idea?)	Work is not presented in a professional manner. Little care was taken in putting work together. Work is haphazard and messy.	Work is presented in an acceptable manner. Some care was taken in putting work together. Work is unfinished or rough.	Work is presented in a complete manner. Care is demonstrated to the point that the work has met all assignment expectations.	Work is presented in a professional manner. Care is demonstrated to the point that the work could be displayed as an exemplar.	N/A	N/A	

*Presentation of a separate portfolio of work will not affect the rubric scoring.*