

## INSTRUMENTAL MUSIC CONSERVATORY - GUITAR PROGRAM

Applicant Name \_\_\_\_\_ Applicant Number \_\_\_\_\_ Incoming Grade \_\_\_\_\_

Criteria	1	2	3	4	5	Score #1	Score #2	Score #3
Tone Quality	Lack of clarity in tone quality and control is not maintained properly.	Lack of clarity in tone quality and control is incorrect some of the time.	Tone quality is clear and controlled most of the time.	Tone quality is clear and controlled at all times.	Musician's tone quality is at a level beyond expectations for their age.			
Rhythm	Irregular pulse and rhythm detract from the performance significantly.	Irregular pulse and rhythm detract from the piece in certain spots.	Pulse is consistent with some incorrect rhythms.	Pulse is consistent and rhythms are accurate.	Musician's sense of pulse and rhythmic integrity is beyond expectations for their age.			
Technique / Fundamentals	Consistently has issues with basic technique and fundamentals.	Fundamentals and technique are inconsistent, but shows potential.	Demonstrates basic knowledge of technique and fundamentals.	Demonstrates above average knowledge of technique and fundamentals.	Musician's technique and fundamentals are at a level beyond expectations for their age.			
Interpretation	Performance does not demonstrate the expression, dynamics, phrasing, and style of the piece.	Performance demonstrates very little of the expression, dynamics, phrasing, and style of the piece.	Performance demonstrates some expression, dynamics, phrasing, and musicality.	Performance demonstrates an excellent sense of expression, dynamics, phrasing, and musicality.	Musician's interpretive capacity is beyond expectations for their age.			
Scales	Consistent errors throughout.	Some note and/or tempo errors.	Some note errors, but a steady pulse (or vice versa).	Note and pulse is consistent.	Musician's scale execution is at a level beyond expectations for their age.			
Sight Reading	No consistency in rhythm, pulse, notes, articulation, and dynamics.	Some consistency in rhythm, pulse, notes, articulation, and dynamics.	Mostly consistent in rhythm, pulse, notes, articulation, and rhythm.	Consistent in rhythm, pulse, notes, articulation, and rhythm.	Musician's ability to sight read is at a level beyond expectations for their age.			
Performance / Presence	Demonstrates a lack of preparation (may have been unable to complete the performance).	Performed with many moments of hesitation and was unable to complete all parts of the selection.	Performed with several moments of hesitation, but persevered and was able to complete the selection.	Performed with confidence but minor hesitations were apparent.	Performed with confidence and without hesitation.			

*\*Students may not select this conservatory for enrollment if they do not score 3 or higher on all of the above criteria.*

**Additional Feedback:**

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