

Learning Recovery Emergency Block Grant				
Status: Submitted				
LEA: California School of the Arts - San Gabriel Valley		CDS Code: 19644690134858		
<b>LEA ALLOCATION</b>				
<b>LEA Name</b>		<b>LEA Allocation</b>		
California School of the Arts - San Gabriel Valley		\$360,466		
<b>INTERIM EXPENDITURE REPORT</b>				
<b>Allowable Uses of Funds</b>	<b>FY 2022–23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023)</b>	<b>FY 2023–24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024)</b>	<b>Total</b>	
(A) Instructional learning time for the 2022–23 through 2027–28 school years by: <input type="checkbox"/> increasing the number of instructional days or minutes provided during the school year, <input type="checkbox"/> providing summer school or intersessional instructional programs, <input type="checkbox"/> or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, <input type="checkbox"/> or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.	\$0	\$0	\$0	
(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: <input type="checkbox"/> Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. <input type="checkbox"/> Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. <input type="checkbox"/> Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. <input type="checkbox"/> Supporting expanded learning opportunity program services pursuant to Section 46120. <input type="checkbox"/> Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.	\$0	\$0	\$0	
(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: <input type="checkbox"/> the provision of health, counseling, or mental health services, <input type="checkbox"/> access to school meal programs, before and after school programs, <input type="checkbox"/> or programs to address pupil trauma and social-emotional learning, <input type="checkbox"/> or referrals for support for family or pupil needs.	\$0	\$0	\$0	
(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.	\$0	\$0	\$0	
(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.	\$0	\$0	\$0	
<b>Total Budget Amount</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
<b>REPORT SUMMARY</b>				
<b>LREBG Allocation</b>	<b>FY 2022–23 Expenditures</b>	<b>FY 2023–24 Expenditures</b>	<b>Total Combined Expenditures</b>	<b>Cash Balance</b>
\$360,466	\$0	\$0	\$0	\$360,466
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